

Busy Bees (Mill Hill) Limited



Dollis Infant School, Pursley Road, LONDON, NW7 2BU

Inspection date	2 June 2015
Previous inspection date	25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The club offers a broad range of activities, both indoors and outdoors, which help children to relax, play and learn after the school day.
- Staff are good role models and children behave well. Children are respectful and well mannered. This helps to create a happy, calm environment.
- Positive partnerships are in place. Parents know that their children enjoy attending and they are very happy with the service offered. In particular, parents welcome the flexibility the manager offers, which assists their work commitments.
- The manager oversees the running of the club well. She monitors practice and continually looks for ways to improve practice.

It is not yet outstanding because:

- Staff do not use every opportunity at snack time to encourage children's self-help skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to improve children's self-help skills and independence during snack time.

Inspection activities

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector held discussions with the manager throughout the visit.
- The inspector sampled records and relevant documentation, including policies and procedures relating to the suitability of staff and safeguarding.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide stimulating resources and activities which help children continue to learn as they have fun and play after their day at school. They set up the club with a variety of activities and learning experiences, according to the children's interests. Children make choices from the activities presented. However, they can also choose alternative toys from the storage cupboards if they wish. Children enjoy artwork activities such as writing and colouring, and spend some time choosing their pens and carefully colouring in their pictures. They take great pride in presenting their finished work in their individual workbooks. Staff also contribute to these books, adding photographs and linking the children's achievements to the seven areas of learning. Children enjoy opportunities to play outdoors in the playground which enables them to run around and release their energy. They enjoy many outdoor games which support their physical health and well-being.

The contribution of the early years provision to the well-being of children is good

Staff know the children well and share close relationships with them. This fosters children's emotional well-being and helps them to settle in at the club. Children form friendships across the different age groups. Older children are attentive and courteous to the younger children. Some older children take on the role of being a buddy to the younger children. This helps build confidence and strengthens relationships at school. Staff understand their responsibilities in keeping children safe. They supervise children closely and involve them in tasks where they need to identify risks. For example, children recently took part in a risk assessment activity when there was maintenance work occurring in the school. This learning encourages children to look for hazards and develop awareness for their own safety.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team are enthusiastic about the service they provide. Recruitment procedures are robust and all required documentation is in place. Overall, the staff team is well qualified and established. In addition, staff have access to ongoing training to develop and extend their knowledge and skills. The staff regularly consult with the children about many aspects of the club to ensure that the activities reflect their interests and ideas. There are good safeguarding procedures in place. Staff understand their roles and responsibilities to safeguard children and know what to do if they have a concern about a child's welfare. The club's staff have strong relationships with staff at the two schools and regularly liaise with teachers to promote the continuity of children's care.

Setting details

Unique reference number	EY349278
Local authority	Barnet
Inspection number	837881
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	7
Name of provider	Busy Bees (Mill Hill) Ltd
Date of previous inspection	25 January 2011
Telephone number	0208 959 3995

Busy Bees (Mill Hill) Limited registered in 2007 and operates from Dollis Infant School in Mill Hill, in the London Borough of Barnet. The out of school club is open each weekday from 3.15pm to 6pm during term times, and from 8am to 6pm during school holidays. Children attend from Dollis Infant School and from Frith Manor Primary School. The out of school club employs five staff, of whom four staff hold appropriate early years qualifications.

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